

Hampden Street SCHOOL



Newsletter

12 October 2023

Edition: 15



Welcome Back to Term 4

Piki ake ki ngā whetū - Reach for the Stars

Principal's View

Tēnā koutou e te whānau

Welcome back to Hampden Street School for Term 4. A special welcome to the 15 New Entrant tamariki who started school for the first time on Monday. It was wonderful to see all the excited faces with their whānau at our mihi whakatau. We also had a number of older children starting HSS on Monday, some from as far afield as South Africa and Norway! We know that our tamariki and wider school community will warmly welcome them to our kura.

When our children start school, we have aspirations and hopes for where their education journey will take them. We want them to be happy at school, and successfully start their school learning journey. One of those unwritten challenges is determining our role as parents in this journey. American journalist and mother Jennifer Breheny Wallace in her book, "Never Enough," asks the question, whether being good at school or on the sports field is enough any longer. She speaks of the toxic achievement culture that is created by the unprecedented pressure our students face to perform at the highest level.

It's only natural that we want the best for our children - they are our world. We encourage them to excel academically and participate in extracurricular activities. However, as we strive to foster well-rounded individuals, it's essential to recognise when our well-intentioned support turns into what is being described as 'toxic achievement culture', negatively impacting our children's mental and emotional well-being. Breheny-Wallace says that toxic achievement appears when a child's sense of self is so tangled up in their achievement that it defines them. Whether it is in the classroom or extra-curricular activities, perhaps a question to ask ourselves in relation to extra-curricular activities is 'What is the intent of our children participating in these, and who is driving it?'

As a parent of four who have all been heavily involved in extra-curricular activities, I have reflected on this article numerous times this week, as I have witnessed toxic achievement first-hand, and perhaps even unintentionally contributed to it. I have seen it in many sports, but it also occurs at schools and tends to ramp up as students move up through schooling.

Let us acknowledge that academic achievement and sports involvement can be incredibly enriching and beneficial for a child's development. These pursuits teach discipline, teamwork, time management, and resilience. However, when parents begin to place excessive pressure on their children to excel, the consequences can be detrimental. It creates an environment where children feel they are only as good as their successes. A question we are often reflecting on as educators is, 'What does success look like?' At home, this is something that you may have also talked about, and if you haven't, perhaps it is something that you may like to reflect upon with your whānau - 'What does success look like for us as a whānau?'

Breheny-Wallace shared her thoughts on this concerning topic with Jessie Milligan on Radio New Zealand on Monday. You can access the full interview [here](#). As a parent of teens, I've started reading the book!

Ngā mihi

Don McLean

Principal

Notices

Board of Trustees Election

CES (Canterbury Education Services) are running our upcoming Board of Trustees Election. All families should be receiving communications via email from them, providing we hold an email for you on our system. In the case of more nominees than vacancies on the Board, an election will be held, and voting will be conducted online by CES.

Sun Smart

Term 4 is a sunhat term, tamariki have the first week of this term to get used to bringing and wearing a hat every day for outdoor play. After this week, anyone without a hat will be directed to play in covered/shaded areas.

We encourage our tamariki to protect themselves with sunscreen and have this available in classrooms. In addition to this we recommend our tamariki wear clothing that protects the skin (e.g, long sleeve tops, rash tops) when at risk of extended sun exposure (such as at sports days, school camps, and picnics), or when swimming outdoors.

Scholastic Book Club

Our last Scholastic Book Club pamphlet for this year went home earlier this week. Cash and EFTPOS orders at the school office close on Friday 21 October. Online LOOP orders close on Tuesday 24 October.

There is an option when placing the order to highlight it as a gift. Any orders marked as a gift are kept in the office and we contact a parent to collect.

Calendar Art

The Calendar Art order is now open online. **The order closes at 9:00am on Tuesday 24 October.** Tamariki would have brought home an information sheet with their individual code printed on it, and product pricing. There is also an option to add smencils to your order. Please contact the office if you have any questions.



Sports Tops

We are currently issuing tops for Term 4 sports. If you have a top at home that is not being used, please send it back to the office as soon as possible. Our sports cupboard is running low.

Just a reminder that the HSS owned tops are issued for sport only, please do not let your child wear their top to school.

From the Fundraising Committee

The Hampden Street School Fundraising Committee (HSSFC) is a dedicated group of four parents working together to create memorable events and fundraising opportunities to enhance the educational experience for our students.

We would love for more whānau to join us in creating memorable fundraising events.

Membership includes:

- Monthly meetings. We have a treasurer managing our finances and a secretary to take the minutes, but we'd love your input on future events.
- Organising our two fundraisers, the Twilight Gala and Quiz Night. We have streamlined the organising of these events.
- Termly Sausage Sizzles with a great team of whānau helpers who come in each time to help with preparation, cooking and delivery of the sausages and Meal Deals.

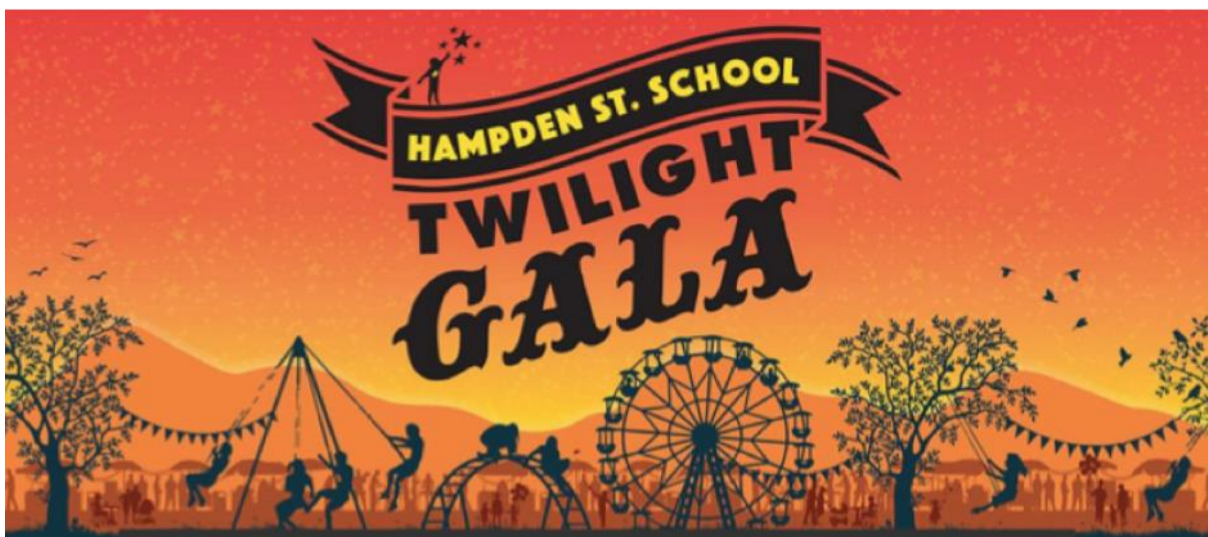
If you are interested in learning more, please reach out either via the school office or our email hssfundraisingcommittee@gmail.com

Or chat to Claire Young (Zoe Mānuka 10 and Joshua Room 15), Kathryn Jennings (Sam and Jack Room 16), Jodie Schriek (Louis Mānuka 20, Reuben Mānuka 8 and Peyton Room 16) or Sam Soh (Deedee Kōwhai 13, Zeke Room 15, and Isla Room 1).

Twilight Gala

Our annual Twilight Gala will be held on Friday 1 December from 5:00pm-8:00pm. The Twilight Gala is our end of year celebration complete with delicious food and drinks, live entertainment, games for all ages, and more. Our event relies on the generosity of volunteers and your donations, we will share all of the ways you can support the Twilight Gala here in the school newsletter and on our Facebook page:

<https://www.facebook.com/thehssf>



Friday 1st December 5-8pm

Keep an eye out over the next few days for a flyer coming home with further Twilight Gala information and ways to sign up. You can view a pdf version [here](#) .

Call for Stalls

Does your family or your business have something that could enhance our school's Twilight Gala? Whether it's sponsorship, creative ideas, logistical support, or unique food offerings, we're eager to hear from you and bring your contributions on board. Email the HSSFC: hssfundraisingcommittee@gmail.com or let the office know and we will reach out to you.

Plants Stall

Amy, the incredible gardener behind the beautiful landscaping around school, will again be leading the epic Plants Stall at this year's Twilight Gala. On Mondays and Fridays, please bring in your labelled and potted plants, including:

- Vegetable seedlings
- Fruit trees and berries - self-sown or established cuttings and propagated plants
- flowering shrubs
- natives
- succulents and cacti
- indoor plant cuttings with established roots

Chocolate Tuesdays

Bring in your full-sized chocolate bars for the Twilight Gala Chocolate Wheel on Tuesdays for double house points!

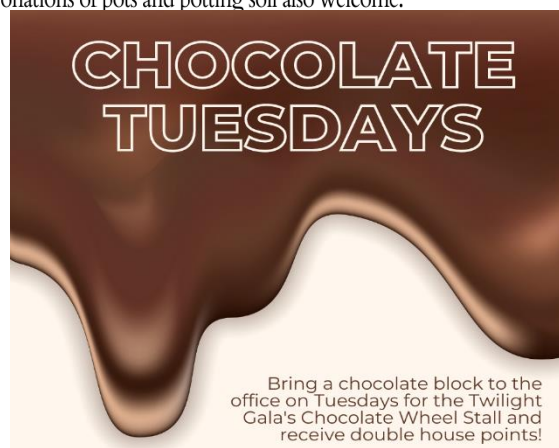


Potted Plants Needed

For the upcoming Twilight Gala, we are looking for donations of potted plants, including: vegetables, fruit trees, native, shrubs, indoor plants, etc. Please bring any potted and labeled plants on **Mondays** and **Fridays** to be looked after by Amy, the school gardener.

We will be selling them at our Twilight Gala on Friday, 1 December.

Donations of pots and potting soil also welcome.



Coming Events

House Tug of War	13 October, 2:00pm-3:00pm
School Assembly, Middle and Senior Syndicates	20 October, 2:20pm-3:00pm
Labour Day, Public Holiday, SCHOOL CLOSED	23 October
Board of Trustees Meeting, Staffroom	24 October, 5:00pm-7:00pm
School Assembly, Junior and Middle Syndicates	3 November, 2:20pm-3:00pm
Senior Syndicate Athletics Day, Saxton Athletics Oval	9 November, 9:00am-3:00pm
Hira Football Tournament	10 November, 9:00am-2:30pm
Middle Syndicate Athletics Day, Saxton Athletics Oval	14 November, 9:00am-3:00pm
Nelson Intermediate Transition Morning	17 November, 9:30am-12:30pm
New Entrant Class Photos	22 November, 9:00am
Class Transition Visit 1	22 November
Staff Only Day, SCHOOL CLOSED	24 November
Class Transition Visit 2	27 November
Board of Trustees Meeting, Staffroom	28 November, 5:00pm-7:00pm
Interschool Athletics, Saxton Athletics Oval	29 November, 9:00am-2:30pm
Twilight Gala	1 December, 5:00pm-8:00pm
Class Transition Visit 3	6 December
Senior Syndicate Disco, School Hall	6 December, 5:30pm-7:00pm
Junior Syndicate Disco, School Hall	8 December
Senior Syndicate Big Day Out	12 December
Excellence Assemblies	15 December
Leavers Assembly	19 December, 10:00am-12:30pm
Last Day of Term, School Closes at 12:30pm	19 December

Community Notices

Community notices are placed at the request of the advertiser. Hampden Street School does not take any responsibility for, or endorse the content of, these advertisements.

Nelson Surf Life Saving Club, Junior Surf Programme. Our Junior Surf (Nipper) programme is focused on learning, gaining confidence and most importantly having fun in a safe beach environment. The skills gained at Nippers will stick like sand from the beach and will be carried for life. Children will learn how to identify dangers on the beach and most importantly how to keep themselves safe. Children must be a minimum of 7 years old and up to a maximum of 13 years old (Under 14) to participate in the programme. The Sunday programme provides a controlled environment for children to enjoy swimming, board paddling, wading, beach sprints and flags. For our 13 year olds we offer our Rookie Lifeguard Programme which has been designed to help junior surf members prepare to be Surf Lifeguard.

Lifesaving is something for the whole family to get involved in and there are many supporting roles that you can play as a parent of a child involved in Junior Activities.

[CLICK HERE](#) on the Nelson Surf Life Saving Club Website for all you need to know about the upcoming season and to register. Please reach out to our team anytime should you require any further information – juniorsurf@nelsonslsc.org.nz



LEGO Club/Bricks Included Social Skills Group. Bricks Included uses evidence-based LEGO therapy to support children and young people to develop confidence in making meaningful friendships. Participants are supported in communication, collaboration and problem-solving skills. The programme offers participants positive social experiences in an understanding and accepting environment. The sessions and environment are predictable, and the process is structured and follows a routine. LEGO is dynamic but predictable, which gives participants who are neurodivergent an even playing field to take part and achieve goals. Group members are matched carefully to meet everyone's needs. bricksincludedplay@gmail.com



BOOKINGS ARE OPEN FOR TERM 4!

8 - 15yr olds, all abilities
Starts term 4, running over 7 weeks
4.30 - 6.30pm

Mon @ Kaiteriteri
Wed @ Codgers
Thurs @ Richmond

Tues Mini's @ Rabbit Island

4 - 5:30pm
For Beginners and mini legs (6-9yr olds)
Starts term 4, running over 6 weeks

Book online ↓

www.krankinkids.co.nz



Back on the Wheel

Pottery by Peter Gibbs

Come into Wall to Wall Art during the Nelson Arts Festival's Night Vision to meet Peter, the gallery's newest member, and see his work.

Thursday, 19 October 2023
5-8pm

Wall to Wall Art,
112 Bridge Street

gibbspottery.com

Giveaway !!

Wine at the opening will be supplied by Riverby Estate boutique winery. The first 50 visitors on opening night will take away a free hand thrown wine tasting beaker.

THE ART NEST

TERM 4 2023
ART CLASSES FOR CHILDREN
AGE 6 TO 10
STARTS TUESDAY 24TH OCT.
10.30 AM TO 11.30 AM OR 3.45 TO 4.45 PM
8 WEEK COURSE
ENQUIRIES AT: 0223457642
INGRIDBUE@OUTLOOK.COM

250 Hampden St, Nelson 7010
Phone: (03) 548 1825

THE DANCE club ZUMBA

ALL WE NEED IS A BEAT

Thursday 19th October

COMETS 3.30 to 4.20pm
GALAXY 4.30 to 5.20pm

8 weeks \$70
Richmond New Life Church
Wensley Road

The Dance Club
027 778 5888
dancers.at.the.dance.club@gmail.com
(to register simply email us your child's name and age)

FREE t-shirt for new members

Laura & Asjani

INCLUSIVE SPORT TRUST
PROMOTING HEALTHY LIFE OPPORTUNITY THROUGH SPORT SINCE 2000

Active8Kids

Physical activity programme for children aged 5-12
with supported learning needs or lacking confidence.

Join us:
Every Thursday
Oct 19th — Dec 7th 2023
Saxton Stadium
3.40 pm-4.40 pm

With a focus on fun games, the sessions will help to build your child's confidence and fundamental sports skills.

Cost : \$30.00 per child for the term.
Sport Start funding may be available for eligible families

To register contact : Julie, 0210 626750
admin@inclusivesport.org.nz

Email: office@hampdenstreet.school.nz
www.hampdenstreet.school.nz

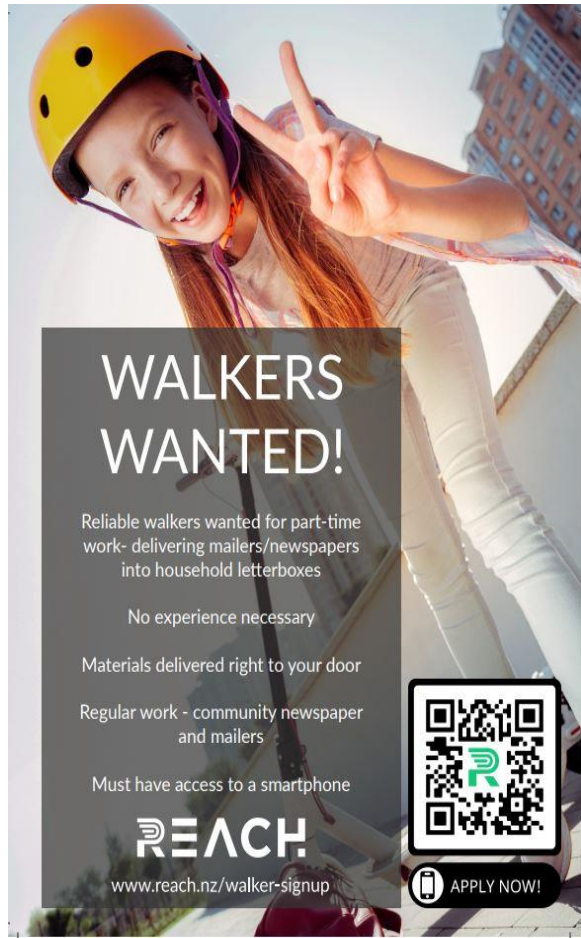


A nation-wide project focused on bridging the gap between
Māori, Pasifika and Ethnic communities

<p>Join us for a day of local iwi history, community connection workshops, discussions about Aotearoa's multicultural future, and Te Tiriti o Waitangi</p>		<p>Whakatū Marae Nelson Thursday 09:00 AM 23rd November</p>
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Local iwi history and Te Tiriti o Waitangi
Connecting, sharing, story telling and learning

Scan the code for more information & registration
Or contact kiaora@inclusiveaotearoa.nz

WALKERS WANTED!

Reliable walkers wanted for part-time work- delivering mailers/newspapers into household letterboxes

No experience necessary


Materials delivered right to your door

Regular work - community newspaper and mailers

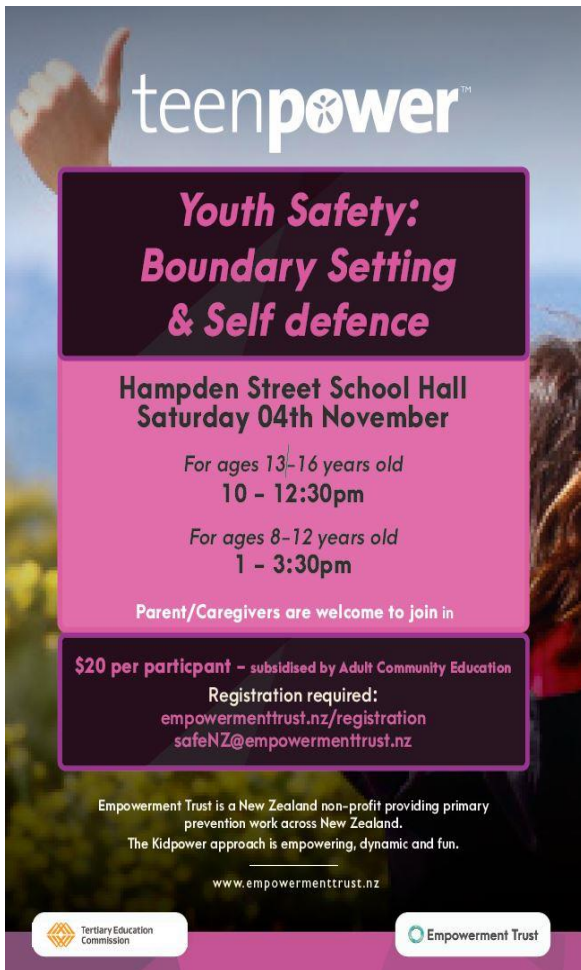
Must have access to a smartphone

REACH

www.reach.nz/walker-signup



APPLY NOW!



teenpower™

Youth Safety: Boundary Setting & Self defence

**Hampden Street School Hall
Saturday 04th November**

For ages 13-16 years old
10 - 12:30pm

For ages 8-12 years old
1 - 3:30pm


Parent/Caregivers are welcome to join in

\$20 per participant - subsidised by Adult Community Education

Registration required:
empowermenttrust.nz/registration
safeNZ@empowermenttrust.nz

Empowerment Trust is a New Zealand non-profit providing primary prevention work across New Zealand.
The Kidpower approach is empowering, dynamic and fun.

www.empowermenttrust.nz




NETS NOW ARTS FESTIVAL

MASK CARNIVALE Fri 27 Oct | 5 - 10pm
& MASK MAKING WORKSHOPS

**RANGATAHI YOUTH
& FAMILY FRIENDLY
PROGRAMME**

So many opportunities to spark joy
and creativity in curious minds!

nelsonartsfestival.nz

Free, Ticketed or Pay What You Can
Book now!



Core Funder:  Nelson City Council |  Te Kaitiaki o Whakato

250 Hampden St, Nelson 7010
Phone: (03) 548 1825

Email: office@hampdenstreet.school.nz
www.hampdenstreet.school.nz

Term 3 Excellence Awards

Room 1	<p><i>Hugo Hartley; Excellence in achievement in mathematics and showing greater confidence when contributing to discussions.</i></p> <p><i>Willow Holmes; Excellence in supporting and showing empathy toward others.</i></p> <p><i>Nitish Sivakumar; Excellence in setting high work standards and using feedback to enhance his learning</i></p> <p><i>Halo Slotemaker; Excellence in taking the initiative with her learning and as a result making fantastic progress.</i></p>
Room 2	<p><i>Emily Claridge; Excellence in striving for success and showing commitment, enthusiasm and determination in all learning areas.</i></p> <p><i>Kashmir Arcus; Excellence in taking the initiative to manage and extend his own learning.</i></p> <p><i>Zoe Skeggs; Excellence in striving for success to further her own learning and being an empathetic classmate.</i></p>
Room 3	<p><i>Alex Burn; Excellence in striving for success in his creative writing, responding to feedback and being a self-motivated learner.</i></p> <p><i>Evie Dallas; Excellence in listening, showing empathy towards others and approaching all learning with a positive outlook.</i></p> <p><i>Aubrey Horwell; Excellence in striving for success in her creative writing, having a positive mindset and taking the initiative to develop her ideas.</i></p> <p><i>Lara Highet; Excellence in striving for success in all learning areas, showing leadership, creativity, commitment and enthusiasm towards learning.</i></p>
Room 4	<p><i>Emily Cameron; Excellence in taking the initiative to manage and extend her own learning.</i></p> <p><i>Rebecca Fergusson; Excellence in applying a positive mindset and creative initiative to all areas of learning.</i></p> <p><i>Alba Ridout; Excellence in approaching all learning with a positive outlook and showing empathy towards others.</i></p> <p><i>Oscar Le Gros; Excellence in taking the initiative to manage and extend his own learning.</i></p>
Room 5	<p><i>Oscar Pugsley; Excellence in responding creatively and development in performing arts.</i></p> <p><i>Freya Barker; Excellence in self-driven learning and independence.</i></p> <p><i>Sadikshya Bhandari; Excellence in visual arts, taking care and pride in what is produced.</i></p> <p><i>Thenumi Kalinga; Excellence in visual arts by being self-driven and taking risks to try new things.</i></p>
Room 6	<p><i>Wilfred Miller; Excellence in approaching all learning with a positive outlook and showing empathy towards others.</i></p> <p><i>Olivia Hodgson; Excellence in applying a positive mindset and creative initiative to all areas of learning.</i></p> <p><i>Jack McLaren; Excellence in striving for success and applying a positive initiative to all areas of his learning.</i></p> <p><i>Kimiora King; Excellence in approaching schoolwork with enthusiasm and responding creatively to learning opportunities.</i></p>

Mānuka 7	<p><i>Arlo Miles; Excellence in actively collaborating by always being a fantastic maths learning buddy who works well with others and records creative thinking with enthusiasm.</i></p> <p><i>Eva Barrett; Excellence in taking the initiative by being in the right place and persevering in learning activities.</i></p> <p><i>Hudson Sumner; Excellence in always showing empathy towards others and striving for success in all areas.</i></p> <p><i>Maya Brown; Excellence in striving for success, especially in the arts and literacy.</i></p>
Mānuka 8	<p><i>Theodore Dunell; Excellence in striving for success in reading and mathematics.</i></p> <p><i>Freddie Zeewoldt-Thelin; Excellence in striving for success in reading and responding creatively in writing.</i></p> <p><i>Olive Proctor; Excellence in actively collaborating when working on learning tasks with her peers and making others feel included.</i></p> <p><i>Braxton Knudsen; Excellence in responding creatively and striving for success in mathematics.</i></p>
Mānuka 9	<p><i>Dylan Diamond; Excellence in striving for success by persevering in writing and in actively collaborating by being a tuakana in play-based learning.</i></p> <p><i>Kacey Wilson; Excellence in taking the initiative by managing her behaviour to make the most of learning opportunities and striving for success by putting her best effort into all learning tasks.</i></p> <p><i>Rosa Sunar; Excellence in actively collaborating to enhance her learning and in striving for success by putting her best effort into learning tasks.</i></p> <p><i>Grace Duncan; Excellence in striving for success by explaining and justifying her mathematical thinking.</i></p>
Mānuka 10	<p><i>Darcy Marment; Excellence in showing empathy towards everyone. She is inclusive in and outside the classroom.</i></p> <p><i>Charlotte Consedine; Excellence in actively collaborating in mathematics by asking questions and challenging other mathematicians.</i></p> <p><i>Edward Olsen; Excellence in striving for success with his reading and writing mahi by staying focused and trying his best.</i></p> <p><i>Archie Wilson; Excellence in striving for success in his reading by practising at school and home.</i></p>
Kōwhai 11	<p><i>Zander Greyling; Excellence in showing enthusiasm and a growth mindset towards every learning opportunity, especially in reading.</i></p> <p><i>Dante Te Kawa; Excellence in striving for success in reading by taking risks and persevering when challenged. He is a leader in his reading group. Ka rawe!</i></p> <p><i>Nakshathravalli Saravanan; Excellence in showing empathy by being a kind friend and striving for success by aiming high in all learning areas.</i></p>
Kōwhai 12	<p><i>Natalie Hemelryk; Excellence in striving for success in all learning areas, she always tries her hardest to do the best she can.</i></p> <p><i>Cassia Simmerlein; Excellence in taking the initiative at school, she helps others when needed and always looks to see what needs to be done next.</i></p> <p><i>Noah Marshall; Excellence in striving for success in his learning by trying his best and asking for help when he needs it. Ka pai.</i></p> <p><i>James Hawkins; Excellence in responding creatively to activities that the class is learning about. His enthusiasm towards school has improved so much from the beginning of the year.</i></p>

Kōwhai 13	<p><i>Eliana Broad-Kolff; Excellence in actively collaborating across all learning areas by being involved, asking questions and sharing knowledge.</i></p> <p><i>Remi Carpenter; Excellence in striving for success in his reading and challenging himself by using new phonetic knowledge in his writing.</i></p> <p><i>Oscar Bennett; Excellence in striving for success to further his own learning and being an empathetic classmate by always making others feel included.</i></p> <p><i>Charlie Wareham-Van Waart; Excellence in taking the initiative by being self-motivated, focussed and positively engaging with all classroom learning activities</i></p>
Room 14	<p><i>Joshua Penlington; Excellence in striving for success in literacy and taking the initiative to manage his own learning.</i></p> <p><i>Zara Hovenden; Excellence in showing empathy towards her peers and actively collaborating with others in the learning environment.</i></p> <p><i>Maddox Talijancich; Excellence in striving for success in literacy and showing enthusiasm in all learning areas.</i></p> <p><i>Mason Jeffries; Excellence in striving for success and showing enthusiasm towards literacy and mathematics.</i></p>
Room 15	<p><i>Jackson McGrath; Excellence in striving for success in all learning opportunities and for showing empathy and kindness towards others.</i></p> <p><i>Miyu Edmondston; Excellence in striving for success and showing enthusiasm in all learning areas.</i></p> <p><i>Thomas Petrie; Excellence in responding creatively and having curiosity and enthusiasm towards new learning.</i></p>
Room 16	<p><i>Louie Hodson; Excellence in sharing his learning with others and responding creatively when problem-solving.</i></p> <p><i>Madison Roberts-Murdoch; Excellence in striving for success in literacy and visual art.</i></p> <p><i>Edie Beddek; Excellence in striving for success in reading and visual art.</i></p> <p><i>Thea McVeigh; Excellence in showing empathy towards everyone and striving for success in all learning areas.</i></p>
Room 17	<p><i>William Bane; Excellence in responding creatively and having curiosity towards new learning.</i></p> <p><i>Lorna Inwood; Excellence in leading her learning and striving for success by responding positively to feedback.</i></p> <p><i>Elijah Adams; Excellence in showing perseverance in learning tasks and showing empathy to his peers.</i></p>
Room 18	<p><i>Nina Avery; Excellence in responding creatively and adding artistic flair to her writing.</i></p> <p><i>Wyatt Andrews; Excellence in responding creatively by actively engaging with the chapter books he is reading.</i></p> <p><i>Finn Turner; Excellence in striving for success by pushing himself to learn his times tables.</i></p> <p><i>Pablo Gargiulo; Excellence in striving for success by pushing himself to learn his times tables.</i></p>
Room 19	<p><i>Isla-Rose Collins-Howard; Excellence in showing empathy towards her peers and striving for success in all learning areas.</i></p> <p><i>Ollie Hayes; Excellence in responding creatively and trying out new learning.</i></p> <p><i>Karangatia Tipu Paki; Excellence in striving for success and being enthusiastic towards her learning.</i></p> <p><i>Emil Pokel; Excellence in taking the initiative to manage his own learning.</i></p>