

Newsletter

9 March 2023

Edition: 3



Breakfast Club is Back

Piki ake ki ngā whetū - Reach for the Stars

Principal's View

Tena koutou e te whānau

This term, tamariki and kaiako have been exploring the concept of turangawaewae. Its common translation is 'a place to stand', but it can also refer to physical places, and metaphorically to one's place in the world, or identity.

It's a great topic to kick off the year as we get to know each other (and ourselves!) a bit better, and it has also been a meaningful way to begin our implementation of the Aotearoa New Zealand's Histories (ANZH) content of the 'refreshed' social sciences curriculum. Our kaiako have been working with facilitators from Waikato University (Craig Shepherd and Melissa Corlett) and Kind Mind Kai (Jen Bennett) to continue to develop and apply our understandings of culturally responsive practice and Te Tiriti o Waitangi. Tamariki have been hearing pūrākau of local iwi, learning waiata, and practicing te reo Māori. We have also had our first Senior Camps embark to Mohua/Golden Bay where they are experiencing and learning first-hand about the special places and histories right on our doorstep. You might like to ask your child what local stories they have liked learning about or any new waiata they have particularly enjoyed.

Aotearoa New Zealand's Histories is the first glimpse of what is to come from The Curriculum Refresh. This refresh will take place over the next five years, and will be a huge change to the New Zealand Curriculum. The major intentions behind the refresh are to ensure our education system is giving effect to Te Tiriti o Waitangi, is inclusive, is clear about what learning matters, and is easy to use.

We are excited about the refreshed curriculum, and are looking forward to learning and sharing more about it as the curriculum areas are released. You can read more about the Aotearoa New Zealand's Histories content here, and the curriculum refresh here and here.

Have a wonderful weekend.

Ngā mihi

Lora Bailey
Acting Deputy Principal

tamariki/children kaiako/teachers pūrākau/stories waiata/songs

Notices

Potential Upcoming Strike Day

Voting has now closed for NZEI Te Riu Roa members on whether or not to take strike action as a result of the recently rejected Primary Teacher's Collective Agreement offer. We will not know the result of this vote until Friday, but wanted to flag it now as school will **potentially** be closed to all students on Thursday 16 March. Rooms 1 and 4's camps will go ahead as planned. We will keep you updated as information comes to us.

Breakfast Club

It has been great to see so many of our tamariki visiting our volunteer team at Breakfast Club. The feedback from our volunteers is that our tamariki are using beautiful manners, showing manaki towards others and living our HSS Star values. Teno pai!



Currently we are running Wednesday to Friday.

We are still looking for whānau support on a Tuesday and Friday morning. If you are able to support from 8:00am-9.15am, a morning or two per week, please contact Tracy McLaren via email or phone; 021 655 682 or tracy.mclaren@hampdenstreet.school.nz

We continue to accept any donations of non-dairy milk options, small tins of fruit and breakfast cereals such as rice bubbles and cornflakes. (Any gluten free options are welcome too!). These can be dropped off to the office.





Matariki Mushrooms

If you know any tamariki aged 8 to 12 years with an interest in natural science and you would like your whānau to use more te reo, contact matariki.mushrooms@gmail.com. They are seeking 100 whānau to give feedback of their new pukapuka/book; Family of Forest and Fungi. Each tamariki receives their own copy of the book as well as a mushroom kit to grow their own native gourmet mushrooms at home. You need to be able to commit to reading the book together with your tamariki, to guiding your tamariki in using the grow kit and to completing a short five minute survey by the end of April.

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From the Syndicates

Junior Syndicate

School swimming has been a fantastic experience for our junior learners this term. We have seen a lot of tamariki grow in their water confidence and continue to build key swimming foundational skills. Areas we have been focusing our junior swimming guidance around are:

- -Water safety, entering and exiting the pool and how we manage ourselves in and around water.
- -Floating and using our breath to calm our bodies so that we can focus on floating, floating with an aid and without.
- -Gliding, keeping our bodies "long" in the water, using long arms and long legs when propelling across the pool, either with or without a board.





A great achievement for some of our Year 2's last week was at the house relay event, where for the first time they were able to experience competitive swimming, being cheered on by the rest of the school.

As we finish our swimming for the summer we reflect on some of the progress our learners have made, and look forward to seeing this revisited in Term 4.



Janet Arcus Syndicate Leader

Middle Syndicate

Things are well and truly underway in the Middle Syndicate. We are currently doing lots of learning about our local area and the amazing stories that explain the landmarks around us. In maths, we're exploring addition and subtraction using place value and number lines.

Additionally, this week we have started our STEAMS rotations. These provide a weekly opportunity to engage with learning that sometimes doesn't happen within a regular classroom programme. Tamariki love the opportunity to mix with different children, get hands-on with the learning, and explore new things.













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As swimming winds down for the summer, it's good to reflect that we're pretty blessed with the varied learning opportunities we are able to provide students at Hampden Street School. We have our swimming sports/display coming up on the Monday 13 March at 12.40pm. It you can make it, it would be great to see you there.

Mandy Cain-Townley Syndicate Leader

Senior Syndicate

Rooms 6 and 3 are currently on camp at Pākawau and the wider Mohua has provided plenty of fun and adventure for all involved. Here are a few photos we've received so far. Thank you so much to all whānau involved, we couldn't do this without you.



250 Hampden St, Nelson 7010 Phone: (03) 548 1825 Email: office@hampdenstreet.school.nz www.hampdenstreet.school.nz Our classes not on camp have been producing some beautiful art work and poetry......



The Taniwha crawls through the water
when the night shimmers clear,
the stars glitter and glow
the trees lean long and far out over the lake.
If you ever see him you will jump with fear from
his big white eyes
that glimmer like the moon.

His head is big and long and his scales as sharp as knives, his tail is long and sharp like a saw. He eats whatever he finds so watch out he is stealthy and slim so lookout. **Fletcher, Room 2**

Kai waka
Kai waka feasts on
Waka
a massive shark whose
tail is three
tentacles.

Slicing open ships as he goes, eating everything that falls in and you.

All blue and green like paua shells such a sight to see, bright red eyes. **Kashmir, Room 2**

Korua protects the forest, does it with ease, She looks like a twig when she's lying asleep.

With the wai taniwha protecting her stream,
Korua taniwha protects the trees.
When fire attacks the forest she blows it away with her many taniwha friends. Olive, Room 2

Simon Ashby Syndicate Leader

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Coming Events

Mihi Whakatau	13 March,
	9:15am-9:45am
Room 1 Camp	13-16 March
Middle Syndicate Swimming Sports	13 March, 12:30pm-2:30pm
Room 4 Camp	14-17 March
Potential Strike Day	16 March
School Assembly	17 March
Room 5 Camp	20-23 March
Room 2 Camp	21-24 March
Little Heart Day	24 March
Interschool Swimming Sports, HSS Pool	28 March
School Assembly	31 March
Sausage Sizzle	5 April
Last Day of Term 1	6 April
Staff Only Day, School Closed	24 April
ANZAC Day, School Closed	25 April
Term 2 Starts for Students	26 April
Mihi Whakatau	26 April, 9:15am-9:45am



Embroidery

at the Victory Community Centre



Wednesday afternoons during term time.

Suitable for year five aged children and up.

No experience necessary, expert tuition provided by the team from the Nelson Embroidery Guild.

\$20 per term. Cost includes afternoon tea.

Email steve@victorycommunity.org.nz or give us a call on 546 8389 to find out more.

Awards and Achievements

Room 1	Arabella Brosnan for striving for success in both pool and classroom.
Room 2	Deyonte Douglas for an awesome attitude towards all learning. Keep it up!
Room 3	Jazz Karki for making a wonderful start to his learning at HSS and collaborating well with others.
Room 4	Esmae Humphries for all the effort and mahi she is putting into her learning. She is rocking life in the seniors.
Room 5	Jendely Angulo Granado for her focus during class discussions and supporting new students.
Room 6	Devarsh Patel for striving for success in class tasks and collaborating well with others.
Mānuka 7	Felix Hodson for always showing empathy and a cheerful attitude towards his classmates, and his mahi.
Mānuka 8	Hailey Ratakhin for striving for success in reading and maths.
Mānuka 9	Devin Rathnayake for striving for success in all areas of learning and showing empathy to all.
Mānuka 10	Percy Robertson for always showing empathy towards others and supporting his classmates.
Kōwhai 11	Kanna Sasaki for striving for success in all learning areas and completing her work to a very high standard.
Kōwhai 12	James Hawkins for showing resilience by having a positive attitude towards new learning.
Kōwhai 13	Eliana Broad-Kolff for striving for success by being an active listener when taking on new learning.
Room 14	Elijah Wright for all his enthusiasm with learning tasks!
Room 15	Mia Rundle for striving for success towards learning goals with a can-do attitude.
Room 16	Louie Hodson for his confidence and creativity in sharing his knowledge and ideas.
Room 17	Lorna Inwood for her amazing attitude towards learning and always striving for success in all her work.
Room 18	Tamatoa Carlson for striving for success with his reading.
Room 19	Manuriki Wyllie for showing beautiful empathy towards his peers and Kaiako.



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